

Grade 3 French Year plan

	Term 1		
	Beginning	Intermediate	Advanced
Listening	<ul style="list-style-type: none"> Recognize some words and sentences and know what they mean Understand simple classroom instructions Understand some songs and dialogues 	<ul style="list-style-type: none"> Recognize some words and sentences and know what they mean Understand simple classroom instructions Understand longer questions and instructions if they are repeated Understand some songs and dialogues Understand recorded voices 	<ul style="list-style-type: none"> Recognize some words and sentences and know what they mean Understand simple classroom instructions Understand some songs and dialogues Understand recorded voices Pick out the general meaning and some details of a story
Oral	<ul style="list-style-type: none"> Repeat words spoken by the teacher or from a recording Get meaning across with gestures and words Answer simple questions using single words Recite short sentences and phrases from memory Recite dialogues and sing songs 	<ul style="list-style-type: none"> Repeat words spoken by the teacher or from a recording Get meaning across with gestures and words Answer simple questions using single words Recite short sentences and phrases from memory Recite dialogues and sing songs Use language to express needs or to ask a question 	<ul style="list-style-type: none"> Repeat words spoken by the teacher or from a recording Get meaning across with gestures and words Answer simple questions using single words Recite short sentences and phrases from memory Recite dialogues and sing songs Take part in a short conversation of 2-3 sentences Use language to express needs or to ask a question Apply a few basic grammar rules when speaking
Reading	<ul style="list-style-type: none"> Match some simple words and pictures Read aloud and understand some words that have been practiced 	<ul style="list-style-type: none"> Match some simple words and pictures Read aloud and understand some words that have been practiced Read some song lyrics and poems that have been practiced Read and understand short sentences that have been practiced 	<ul style="list-style-type: none"> Match some simple words and pictures Read aloud and understand some words that have been practiced Read some song lyrics and poems Read and understand short sentences that have been practiced Read and understand short texts
Writing	<ul style="list-style-type: none"> Copy single words without making mistakes Label pictures using previously learned words Copy short phrases and sentences correctly 	<ul style="list-style-type: none"> Copy single words without making mistakes Label pictures using previously learned words Copy short phrases and sentences correctly 	<ul style="list-style-type: none"> Copy single words without making mistakes Label pictures using previously learned words Copy longer phrases and sentences correctly

			<ul style="list-style-type: none"> • Write 2-3 sentences with help from books • Write some words and simple phrases from memory • Apply phonics rules to spelling
Culture	<ul style="list-style-type: none"> • Play traditional games • Sing songs from the target culture • Recite rhymes from the target culture 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite rhymes from the target culture • Appreciate traditional stories and fairy tales • Play traditional games 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite rhymes from the target culture • Appreciate traditional stories and fairy tales • Play traditional games • Distinguish between formal and informal modes of speech
Research	<ul style="list-style-type: none"> • Use available resources to spell words correctly 	<ul style="list-style-type: none"> • Use available resources to spell words correctly 	<ul style="list-style-type: none"> • Use available resources to spell words correctly • Use a picture dictionary to look up new words

	Term 2		
	Beginning	Intermediate	Advanced
Listening	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions if they are repeated • Understand short conversations 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions if they are repeated • Understand short conversations • Pick out the general meaning and some details of a story • Grasp the main idea of a television program
Oral	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Use language to express needs or to ask a question 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Use language to express needs or to ask a question • Take part in a short conversation of 2-3 sentences 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Use language to express needs or to ask a question • Apply a few basic grammar rules when speaking • Apply previously learned phrases to create new sentences • Take part in a conversation of 3-4 sentences
Reading	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read some song lyrics and poems that have been practiced • Read and understand short sentences that have been practiced 	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read some song lyrics and poems that have been practiced • Read and understand short sentences that have been practiced • Read and understand short texts 	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read some song lyrics and poems • Read and understand short sentences that have been practiced • Read and understand short texts • Locate important facts in a short text
Writing	<ul style="list-style-type: none"> • Copy single words without making mistakes 	<ul style="list-style-type: none"> • Copy single words without making mistakes 	<ul style="list-style-type: none"> • Copy single words without making mistakes

	<ul style="list-style-type: none"> • Label pictures using previously learned words • Copy short phrases and sentences correctly • Begin to apply phonics rules to spelling 	<ul style="list-style-type: none"> • Label pictures using previously learned words • Copy short phrases and sentences correctly • Begin to apply phonics rules to spelling • Write 2-3 sentences with help from books 	<ul style="list-style-type: none"> • Label pictures using previously learned words • Copy longer phrases and sentences correctly • Write 2-3 sentences with help from books • Write some words and simple phrases from memory • Apply phonics rules to spelling • Apply basic grammar rules to written work • Write single sentences from memory
Culture	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite rhymes from the target culture • Appreciate traditional stories and fairy tales • Play traditional games • Participate in age-appropriate cultural celebrations 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite rhymes from the target culture • Appreciate traditional stories and fairy tales • Play traditional games • Participate in age-appropriate cultural celebrations 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite rhymes from the target culture • Appreciate traditional stories and fairy tales • Play traditional games • Participate in age-appropriate cultural celebrations • Distinguish between formal and informal modes of speech
Research	<ul style="list-style-type: none"> • Use available resources to spell words correctly 	<ul style="list-style-type: none"> • Use available resources to spell words correctly • Find limited information on a familiar topic if the source materials are simply written and well illustrated 	<ul style="list-style-type: none"> • Use available resources to spell words correctly • Find information on a familiar topic if the source materials are simply written and well illustrated • Use a picture dictionary to look up new words

	Term 3		
	Beginning	Intermediate	Advanced
Listening	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions if they are repeated • Understand short conversations 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions if they are repeated • Understand short conversations • Understand longer passages and stories at a faster speed • Pick out the general meaning and some details of a story • Grasp the main idea of a television program
Oral	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Apply a few basic grammar rules when speaking • Use language to express needs or to ask a question 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Apply a few basic grammar rules when speaking • Use language to express needs or to ask a question • Take part in a short conversation of 2-3 sentences • Say 3-4 sentences about oneself 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Apply a few basic grammar rules when speaking • Use language to express needs or to ask a question • Take part in a conversation of 3-4 sentences • Say 3-4 sentences about oneself • Apply previously learned phrases to create new sentences • Start and develop a conversation, asking questions and giving opinions
Reading	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read some song lyrics and poems that have been practiced 	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read some song lyrics and poems that have been practiced 	<ul style="list-style-type: none"> • Read some song lyrics and poems • Read and understand short sentences that have been practiced • Read and understand short texts • Locate important facts in a short text

	<ul style="list-style-type: none"> • Read and understand short sentences that have been practiced • Read and understand short texts that have been practiced 	<ul style="list-style-type: none"> • Read and understand short sentences • Read and understand short texts • Locate important facts in a short text • Read and understand longer passages from an age-appropriate reader 	<ul style="list-style-type: none"> • Begin to read short stories previously read aloud by the teacher • Read and understand longer passages from an age-appropriate reader • Read and understand key points in children's magazine and newspaper articles, advertisements and friendly letters
Writing	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words • Copy short phrases and sentences correctly • Write 2-3 sentences with help from books • Write some words and simple phrases from memory • Begin to apply phonics rules to spelling • Apply a few basic grammar rules to written work 	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words • Copy short phrases and sentences correctly • Write 2-3 sentences with help from books • Write some words and simple phrases from memory • Begin to apply phonics rules to spelling • Apply a few basic grammar rules to written work 	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words • Copy longer phrases and sentences correctly • Write 2-3 sentences with help from books • Write some words and simple phrases from memory • Apply phonics rules to spelling • Apply basic grammar rules to written work • Write single sentences from memory • Write postcards and short messages to friends and family • Write about likes and dislikes
Culture	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite rhymes from the target culture • Appreciate traditional stories and fairy tales • Play traditional games • Participate in age-appropriate cultural celebrations • Distinguish between formal and informal modes of speech 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite rhymes from the target culture • Appreciate traditional stories and fairy tales • Play traditional games • Participate in age-appropriate cultural celebrations • Distinguish between formal and informal modes of speech 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite rhymes from the target culture • Appreciate traditional stories and fairy tales • Play traditional games • Participate in age-appropriate cultural celebrations • Distinguish between formal and informal modes of speech
Research	<ul style="list-style-type: none"> • Use available resources to spell words correctly 	<ul style="list-style-type: none"> • Use available resources to spell words correctly • Find limited information on a familiar topic if the source materials are simply written and well illustrated 	<ul style="list-style-type: none"> • Use available resources to spell words correctly • Find information on a familiar topic if the source materials are simply written and well illustrated • Use a picture dictionary to look up new words